

“The Value of a college education is not the learning of many facts but the training of the mind to think.”—Albert Einstein

Course Syllabus
Saint Louis University
1818 Advanced College Credit Program

History of US to 1865 , HS X-260-63

Waterloo (IL) High School
U.S. History
Fall Semester, 2014

Instructor: Jim Rader

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Text Information: *The American Pageant* (13th Edition) by Bailey,
Kennedy and Cohen

Class Objectives : To survey the development of America and the U.S.
from its pre-Columbian origins through the Civil War.

Course Content

- Week 1: Discovery of the New World
Pre-Columbian arrivals and European discovery
- Week 2: English Colonization
Jamestown and the Southern Colonies
Information on how to write using Chicago style
DISCUSS RESEARCH PAPER
- Week 3: English Colonization
New England and Middle Colonies
Information on how a book review differs from a book report
and how you will chose your books.
- Week 4: English Colonial Culture and Society
Introduction and spread of slavery, religion and politics
in the English colonies
- Week 5: The Duel for North America
French colonization and the French and Indian War
ROUGH DRAFT
- Week 6: The Road to Revolution
Events leading to the American Revolution
- Week 7: The American Revolution
Causes, events, characters, and results of the war
- Week 8: The Confederation Government and the Writing of the Constitution
Strengths and weaknesses of the Articles of Confederation
And the Philadelphia Convention
2ND ROUGH DRAFT
- Week 9: The Critical Period – 1789 to 1800
Administrations of Washington and John Adams
MIDTERM
- Week 10: Jeffersonian Democracy
Jefferson's Administration with emphasis on the Louisiana
Purchase and relations with Britain and France

- Week 11: War of 1812
Causes, events, and results of the war – including a surge of nationalism
3RD ROUGH DRAFT
- Week 12: The Age of Jackson
Nullification crisis and the bank war
- Week 13: Culture and Scientific Changes in the Early 19th Century
Beginnings of the agricultural, industrial, and scientific revolutions in America
BOOK REVIEW DUE
- Week 14: The South and the Slavery Controversy
Development of the Cotton Kingdom and the growth of slavery in the South
- Week 15: Manifest Destiny
Texas, Oregon, and the Mexican War
- Week 16: The Revival of Sectionalism in America
Popular sovereignty, Compromise of 1850, Kansas-Nebraska Act and the spread of the abolitionist movement
- Week: 17 The Civil War
Causes, N-S comparison, characters, major events, and results
FINAL EXAM

Significant Learning Activities:

Students are required to read assigned chapters in the text and additional handouts including primary sources. Students are urged to make use of the textbook website and other internet resources. Students should take notes on the instructor's lectures and during various video and PowerPoint presentations.

Major assessments:

Homework assignments based on text chapter reading assignments (optional)
Book Review (1 completed during semester)
Unit tests (Multiple-choice, Identification, and Essay Questions)
Midterm Exam (Cumulative)
Final Exam (Cumulative)

Late Work Policy:

There is no such thing as late work in the age of technology. Assignments are due on the date that was given to you in advance. If you are sick or will be gone, you are to email me your assignment as an attachment to jrader@wcusd5.net. If you do not email me the assignment, you may turn it in the following day for 50% of the points you earn on it. After that, it becomes a ZERO.

Final grades are determined by the following formula:

1 st Qtr Average	40%
2 nd Qtr Average	40%
Final Exam	20%

Grading scale:

The following are the grading scales that are used:

Waterloo High School

92-100 A
85-91 B
73-84 C
65-72 D
0-64 F

Saint Louis University

93-100 A
90-92 A-
87-89 B+
83-86 B
80-82 B-
77-79 C+
73-76 C
70-72 C-
67-69 D+
63-66 D
60-62 D-
0-59 F

**** The due dates and material to be covered are subject to change at the discretion of the instructor. YOU are responsible for making sure that you make note of any changes made to this syllabus. If you have any questions, please feel free to see me.**

**** The following is Saint Louis University's Academic Integrity Policy. This policy and repercussions will be upheld in ALL SLU courses regardless of the class being taught off campus.**

ACADEMIC INTEGRITY

The following is a statement of **minimum** standards for student academic integrity at Saint Louis University.

The University is a community of learning, whose effectiveness requires an environment of mutual trust and integrity, such as would be expected at a Jesuit, Catholic institution. As members of this community, students, faculty, and staff members share the responsibility to maintain this environment. Academic dishonesty violates it. Although not all forms of academic dishonesty can be listed here, it can be said in general that soliciting, receiving, or providing any unauthorized assistance in the completion of any work submitted toward academic credit is dishonest. It not only violates the mutual trust necessary between faculty and students but also undermines the validity of the University's evaluation of students and takes unfair advantage of fellow students. Further, it is the responsibility of any student who observes such dishonest conduct to call it to the attention of a faculty member or administrator.

Examples of academic dishonesty would be copying from another student, copying from a book or class notes during a closed-book exam, submitting materials authored by or editorially revised by another person but presented as the student's own work, copying a passage or text directly from a published source without appropriately citing or recognizing that source, taking a test or doing an assignment or other academic work for another student, tampering with another student's work, securing or supplying in advance a copy of an examination without the knowledge or consent of the instructor, colluding with another student or students to engage in an act of academic dishonesty; and making unauthorized use of technological devices in the completion of assignments or exams.

Where there is clear indication of such dishonesty, a faculty member or administrator has the responsibility to apply appropriate sanctions. Investigations of violations will be conducted in accord with standards and procedures of the school or college through which the course or research is offered. Recommendations of sanctions to be imposed will be made to the dean of the school or college in which the student is enrolled. **Possible sanctions for a violation of academic integrity include, but are not limited to, disciplinary probation, suspension, and dismissal from the University.**

****If you are caught violating any of the academic integrity policies of SLU in this class, you will receive a zero on the assignment or test and further actions may be taken at the discretion of the instructor and/or Saint Louis University.**